Falsafah Pendidikan Kebangsaan: Paving the way to SDGs

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The Context

UN Decade on Education for Sustainable Development

FPK

Malaysia Baru
Overall major shifts in Education

- age of wisdom → logic of economics
- human person → human capital → human well-being → financial well-being
- culture of humility → arrogance → collapse of “ecosystem” → unsustainable

“imbalance” ecosystem
Finding Balance in a Chaotic World

...a global imbalance?...
Not Balanced?
...individuals who are balanced and harmonious...

LIFE  INTELLECT  LINEAGE  WEALTH  FAITH

...sejahtera...
...developing the potential of individuals in a holistic and integrated manner so as to produce individuals who are intellectually, spiritually, emotionally and physically balanced and harmonious, based on a firm belief in and devotion to God. Such an effort is designed to produce Malaysian citizens who are knowledgeable and competent, who possess high moral standards, and who are responsible and capable of achieving high levels of kesejahteraan diri (LILWR) and as well as being able to contribute to the harmony and betterment of the family, the society, and the nation at large.
Framing “sejahtera” education as a **quintuple helix** model with universal aim for all to live harmoniously in a just, equitable and balanced world
Framing the “sejahtera” education as a quintuple helix model with universal aim for all to live harmoniously in a just, equitable and balanced world

- The Quintuple helix model is not based on structures and/or institutions like society, business (industry), university and government
- It is values/virtues oriented
- The aim is beyond innovation in creating a balanced community across humanity
Framing the “sejahtera” education as a **quintuple helix** model with universal aim for all to live harmoniously in a just, equitable and balanced world

(\textit{micro} – \textit{macro} mapping)

\begin{itemize}
  \item Life – Dignity
  \item Intellect – Knowledge
  \item Lineage – Futures
  \item Wealth – Resources
  \item Faith – Spirituality
\end{itemize}

...to serve
macrococosmos

microcosmos
SUSTAINABLE DEVELOPMENT GOALS (NECESSITIES)

Dignity:
- to end poverty and fight inequality.

People:
- to ensure healthy lives, knowledge, and the inclusion of women and children.

Planet:
- to protect our ecosystems for all societies and our children.
- to catalyse global solidarity for sustainable development.

Justice:
- to promote safe and peaceful societies, and strong institutions.

Prosperity:
- to grow a strong, inclusive, & transformative economy.
Another Way to Look at SDGs – The Five Ps

People

Planet

Prosperity

Partnership

Peace

Dignity + Justice
Not a very perfect agenda, but expresses a global consensus of high aspiration, based on a fine political balance.
Humanising Education

microcosmos

BIOSPHERE

macrocosmos
Overall (re)adjustments based on FPK (Sejahtera)

- age of wisdom ⇋ logic of economics
- human person ⇋ human capital ⇋ human well-being ⇋ financial well-being
- culture of humility ⇋ arrogance ⇋ stability of “ecosystem” ⇋ unsustainable

“(re)balanced” ecosystem
Thank you from the heart!
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